**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology, Literary Studies and World Languages**

**Department of General Linguistics and Foreign Philology**

**5B021000 - Foreign Philology**

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|  |  Approved at the meeting of Scientific Council of Faculty of Philology, Literary Studies and World Languages Protocol **№12,** **June 24,** 2016Dean of the faculty \_\_\_\_\_\_\_\_\_ O. Abdimanuly  |

## SYLLABUS

 **Basic Professional Modules**

**LTL 3418 - Lexicology of the Target Language**

**3 course, k/d, 5 semester, 3 credits**

**Teacher: Sharipova G.S.** – Candidate of Philological Sciences. Associate professor of Department of Foreign Philology and Translation Studies.

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 The course of lexicology which forms a part of the Core Educational Curriculum for the English sections of Foreign Philology, Literary Studies and World Languages departments is intended for students of the third year of the day department. It includes 15 lectures and 15 seminars which cover the main themes of Modern English lexicology: word building, semantic changes, phraseology, borrowings, semasiology, neology, lexicography. The material for seminars includes topics to be discussed, test questions and lexical units to be analyzed. Lexical units for the analysis were chosen mainly among neologisms. There is also a brief list of recommended literature.

 **The aim** of the course is to teach students to be word-conscious, to be able to guess the meaning of

words they come across from the meanings of morphemes, to be able to recognize

the origin of this or that lexical unit.

**Objectives of course:**

1. To create professional linguistic competence in a field of fundamentals of the theory of English Lexicology and understanding of functioning of basic lexical categories of English language;
2. To introduce the complex nature of the word’s meaning and the modern methods of its investigation;
3. To enhance ability to use idiomatic expressions, phraseological units and collocations;
4. To expand scientific vocabulary on linguistic topics and develop receptive and productive English skills at Proficiency level;
5. To present special information about the vocabulary resources of Modern English: Homonyms, Synonyms, Antonyms, Euphemisms, Phrasal verbs.
6. To teach register differences between American and British English.

**The student should:** **know***:* functional-stylistic differentiation of the language; **be able to:** separate the synonymic and antonymic series; analyze анализировать the structure of the word and models of word building; choose and use adequately lexical units depending on the context; adequately use the phraseological units and idioms; choose and adequately use category forms and other grammar forms in the text; **have**: the ability to make the linguistic analysis of the text; an idea about the rules of speech etiquette, ethical and moral rules of etiquette, skills in using the linguistic units in the scientific field of speech in a normative and stylistic correct way.

**Prerequisite:** Basic Foreign Language (English)

 **Postrequisite:** Further education studies in degree Master of Education.

**DISCIPLINE STRUCTURE & CONTENT**

|  |  |  |  |
| --- | --- | --- | --- |
| Weeks | **LTL 3418 - Lexicology of the Target Language (2+1+0)** | **Credits** | **Grades** |
| 1 | **Lecture 1**. Lexicology as a Linguistic discipline. Methods of Lexicological research. Links with other branches of Linguistics. | 2 | 2 |
| ***Seminar***. Methods of Lexicological research. Kinds of Lexicology. Motivation. |  1 | 3 |
| 2 | **Lecture 2**. Lexical Units. Morphological structure of the English words: segmentation of words into morphemes. |  2 | 2 |
| ***Seminar*.** Classification of Morphemes: free and bound.Language Units. Splinters. |  1 | 3 |
| 3 |  **Lecture 3**. Word-building: affixation, conversion,composition, abbreviation. |  2 | 2 |
| ***Seminar*.** Types of Word-building. Origin and classification of prefixes and suffixes. Derivation. |  1 | 3 |
| 4 | **Lecture 4**.Ways of forming Compound Words. Specific features and the Criteria of Compounds. |  2 | 2 |
| ***Seminar*.** Compound words and their classification. Derivational Compounds. |  1 | 3 |
| 5 | **Lecture 5**. Shortenings. Secondary Ways of Word-building:  |  2 | 2 |
| ***Seminar.*** Abbreviation. Word-composition and their classification. |  1 | 3 |
| 6 | **Lecture 5**. Non-Productive Ways of Word-Formation: Sound and Stress Interchange. Reduplication.  |  2 | 2 |
| ***Seminar*.** Non-Productive Ways of Word-Formation. Sound-Imitation, Blends, Back-Formation. |  1 | 3 |
| 7 | **Lecture 6**. Conversion. Historical Development of Conversion. |  2 | 2 |
| ***Seminar*.** Semantic relationship in Conversion. Substantivation. |  1 | 3 |
| **Midterm Control 1.** Test (theoretical questions + practical assignments) **(lecture 2 + seminar 3 = 5 grades x 7 weeks =35+35** SRS **+30 RK=100)** |  | **35** |
| 8 | **Midterm Examination 100** |  | **200** |
| **Lecture 8**. Semasiology. Lexical Meaning of the word and its Semantic Structure. Elements of SS. SS of Compounds. |  2 | 2 |
|  | ***Seminar*.** Specialization. Generalization. Metaphor. Metonymy and other types of semantic changes. |  1 | 3 |
| 9 | **Lecture 9**. Set-expressions. Semi-fixed Combinations and Free Phrases. |  2 | 2 |
| *Seminar*. Proverbs. Sayings. Quotations and Cliches. |  1 | 3 |
| 10 | **Lecture 10**. Homonyms. Classification of Homonyms. |  2 | 2 |
| *Seminar*. Sources of Homonyms. Classification of Homonyms. |  1 | 3 |
| 11 | **Lecture 11**. Synonyms. Antonyms. Classification of Synonyms.Euphemisms. |  2 | 2 |
| *Seminar*. Dominant Synonym. Types of Synonyms. Types of Antonyms. The evolution of euphemisms. |  1 | 3 |
| 12 | **Lecture 12**. Phraseology. Semantic, structural and syntactic classifications of phraseological units. |  2 | 2 |
| *Seminar*. Ways of forming phraseological units. |  1 | 3 |
| 13 | **Lecture 13**. Regional varieties of the English Vocabulary. |  2 | 2 |
| *Seminar*. The differences between American and British English |  1 | 3 |
| 14 | **Lecture 14**. Borrowings. |  2 | 2 |
| *Seminar*. Classification of Borrowings. |  1 | 3 |
| 15 | **Lecture 15**. Differentiation with respect to time axis. Lexicography. Neologism. Archaisms. |  2 | 2 |
| *Seminar*. Bilingual Dictionaries. |  1 | 3 |
| **Midterm Control 2** (test + practical assignments) **(lecture 2 + seminar 3 = 5 grades x 8 weeks =40+** **40 +20 RK=100)** |  |  **40** |
|  | ***Examination 100*** |  **400** |

**List of literature**

**Basic:**

1. Sankin A.A.Course in Modern English Lexicology. М., 2003.
2. Антрушина Г.Б. English Lexicology. Москва, 2004.
3. Медникова Е.М. Кащеева М.А. Practical Lexicology. Просвещение, 1994.

Arnold I.V. The English Word. M., 1975.

1. Devlin J. Dictionary of Synonyms and Antonyms. N.Y. 1997.
2. Амандыкова Г., Кабышева Л. Лексикология английского языка. –Астана, изд.Фолиант.–2008.

#### Supplementary:

1. Дубенец Э.М. "Курс лекций и планы семинарских занятий по лексикологии английского языка" 2010

 2. V. D. Arakin. Comparative typology of English and Russian language. – Moscow., 2000.

 3. M. D. Rezvetsova. Practicum on typology of English and Russian language. – Moscow., 1989.

4. Jennifer S. Oxford Pocket English Idioms. University Press, 2000.

5. Macmillan Phrasal Verbs, 2004.

6. Кунин А.В. Англо-русский фразеологический словарь. М., 1998.

7. Crystal, David English as a Global Language / David Crystal. – Cambridge University Press, 1997.

8. Rawson, Hugh, A Dictionary of Euphemism & Other Doublespeak, second edition, 1995.

9. R.W.Holder: How Not to Say What You Mean: A Dictionary of Euphemisms, Oxford University Press, 501 pages, 2003.

**The criteria for assessment of knowledge and competences in % grades**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  **Control type****Grades** | **Class participation: lecture and seminar activities**  | **SIW & SIWT (reports, presentations, course work)** | **Midterm Control****№ 1/ №2** | **Examination (Verbal and written)** | **Grades** |
| Week grades | 5 | 5 |  - | - |  |
| 1-7  | 35 | 35 |  |  | 70 |
| № 1  |  |  | 30 grades |  | 30 |
|  In Total: **РК № 1** | **35** | **35** | **30** |  | **100** |
| **MIDTERM exam:**  |  |  |  | 100 | **100** |
| Week grades | 5 | 5 | **-** | - |  |
| 8-15  | 40 | 40 |  |  | 80 |
| № 2  | - | - | 20 grades | - | 20 |
|  **РК № 2** | **40** | **40** |  **20** |  | **100** |
| **Final examination** | - | - | - | 100 | **100** |
| **Total for semester** | **75** | **75** | **50** | **200** | **400** |

**ACADEMIC POLICY OF THE COURSE**

Student should: regularly attend all types of lessons (lectures, seminars, practical lessons, laboratory lessons) and lessons on IWST; do IWS in the given volume and the set time, using recommended literatures or other resources in libraries or internet; strictly follow the graphic of passing written works (IWS and IWST); attend rating and final controls.

Rating and Final controls of students; knowledge are held in accordance with confirmed graphic of teaching process of the educational institution.

MC (Midterm control) is the systematic control of the students’ academic achievements on each theme and unit conducted by the teacher. Modular control is divided into the first and second rating controls, which are held on the seventh and fifteenth week of the semester. The final rating is formed from marks of 2 current **Midterm Control** grades and final exam. Midterm Control № I – 100 max grades , Midterm Exam –100 max grades, Midterm Control № II – 100 max points and Final exam – 100 MAX Grades.

IWST: individual and group tasks, depending on the IWST organization technology (abstract, presentation, essay, project work, analysis and other tasks that have research character).

An exam is conducted in the written form.

Be tolerant and respect opinions of others. Formulate objections in the correct form. Plagiarism and other forms of cheating are not allowed. Prompting and cheating are unacceptable during independent work, interim control and examination, copying of works of other students or passing the exam for another student. A student caught in falsifying of any information of the course will receive a final grade «F».

**Assessment scale of students’ knowledge and skills**

|  |  |  |  |
| --- | --- | --- | --- |
|  **Grades**  |  **Points** |  **Marks in %** | **Traditional marking** |
|  A | 4,0 | 95-100 | Excellent |
| A+ | 3,7 | 90-94 |
| B+ | 3,3 | 85-89 | Good |
| B | 3,0 | 80-84 |
| B- | 2,7 | 75-79 |
| C+ | 2,3 | 70-74 | Satisfactory |
| C | 2,0 | 65-69 |
| C- | 1,7 | 60-64 |
| D+ | 1,3 | 57-59 |
| D | 1,0 | 53-56 |
| D- | 0,7 | 50-52 |
|  | 0,0 | 49 and below | Unsatisfactory |
| I (Incomplete) | - | - | «The discipline is not completed»*(not counted in the GPA)* |
| P (Pass) | **-** | **-** | «Passed»(*(not counted in the GPA)* |
| NP (Not Рassed) | **-** | **-** | «Not passed»*(not counted in the GPA)* |
| W (Withdrawal) | - | - | «Withdrawal from the discipline»*(not counted in the GPA)* |
| AW (Academic Withdrawal) |  |  | Academic withdrawal from the discipline *(not counted in the GPA)* |
| AU (Audit) | - | - | «Discipline is complete » *(not counted in the GPA)* |
| Att.  |  | 30-60, 50-100 | Attested |
| Not att. |  | 0-29, 0-49 | Not Attested |
| R (Retake) | - | - | Retaking the discipline |

$$Final Control of the discipline=\frac{РК1+РК2}{2}∙0,6+0,1МТ+0,3FC$$

Considered at the meeting of Department

of General Linguistics and Foreign Philology

Protocol № \_\_\_\_, June \_\_\_\_, 2016

Head of the Department PhD Karagoishieva D.A

Teacher G.S. Sharipova